



*Syllabus 2022*  
**Argentine History: From pre-colonial times  
through the 20<sup>th</sup> century**

Dr. Juan Francisco Martínez Peria

[UNSAM]

**Course load: 64 hours**

### **Course Description**

This course aims to delve into the economic, cultural, social, and political history of Argentina, since the pre-colonial period through the last decades of the twentieth century. The course will provide an overview of the mayor processes that marked the historical development of this country, examining at the same time the strong bonds with the other Latin American nations and the complex relations with the major hegemonic powers.

In the first place, we will study the societies of the native peoples of Argentina and the sufferings they experienced due to the Spanish colonization. Next, we will analyze the economic, social, political, and cultural situation of the Viceroyalty of Río de la Plata under Spanish rule and its crisis in the XIX century. Subsequently, we will study the Argentine independence movement, examining its ties with the rest of the Spanish American Revolutions. In fourth place, we will study the postcolonial era and the civil wars between Buenos Aires' elite and the provinces, taking in account the experiences of the Rosistas and Urquicistas Confederations. Next, we will examine the liberal conservative order, the state building process, the immigration process, and the emergence of the labor movement and the radical party. Afterwards, we will analyze the crisis of the conservative order, the radical governments, and the brief liberal conservative restoration. Following, we will examine the Peronist governments, and the post Peronist crisis studying the social and political turmoil that agitated Argentina during the 50's, 60's 70's. Finally, we will examine the dictatorships of 1976-1983, the Malvinas War, the democratic restoration, and the neoliberal hegemony in the last decade of the XX century.

In conclusion, the course will refer to the main historical processes and to the most important historiographical currents, focusing on debates and controversies between them, and trying to show the various ways of understanding and addressing the complex history of Argentina.

### **Objectives**

The course objectives are:



- a) Expose students to the mayor trends of Argentine history.
- b) Enable students to understand the relationships between Argentina and Latin America and the mayor international powers during the XVIII, XIX and XX centuries.
- c) Expose students to the main currents of Argentine historiography.

### Required Textbooks:

Bethell, Leslie (ed), *The Cambridge History of Latin America*, Cambridge, Cambridge Univeristy Press, 1986.

Chasteen, John, *Born in Blood and Fire: A Concise history of Latin American*, New York, W. W. Norton & Company, 2011.

Cortes Conde, Roberto, *The Political Economy of Argentina in the Twentieth Century*, Cambridge, Cambridge Latin American Studies, 2009.

Fraser, Nicholas, Gerassi Navarro, Marysa, *Evita: The Real life of Eva Perón*, London, W. W. Norton & Company, 1996.

Halperin Donghi, Tulio, *The Contemporary History of Latin America*, Durham, Duke University Press, 2007.

James, Daniel, *Resistance and integration: Peronism and the Argentine working class 1946-1976*, Cambridge, Cambridge Univeristy Press, 1986.

Nouzeilles, Gabriela; Montaldo, Graciela ( eds), *The Agrentina Reader: History, culture and politics*, Durham, Duke University Press, 2002.

Page, Joseph, *Perón: A biography*, New York, Random House, 1983.

Rock, David, *Argentina 1516.-1987: From Spanish colonization to Alfonsín*, San Francisco, University California Press, 1987.

Romero, Luis Alberto, *A History of Argentina in the Twentieth Century*, Pennsylvania, Pennsylvania State University Press, 2002.

Romero, José Luis, *A History of Argentine Political Thought*, Stanford, Stanford University Press, 1963.

Shumway, Nicolas, *The Invention of Argentina*, Berkley, University of California Press, 1991.

Smith, Joseph *United States and Latin America: A History of American Diplomacy 1776-2000*, New York, Routledge, 2005

Wright, Thomas, *Latin America in the Era of the Cuban Revolution*, West Port, Praeger Publishers, 2001,



## Evaluation & Grading

### A) Evaluation Criteria and Requirements:

It is expected that students read the assigned texts for each class and discuss them with their fellow classmates. Student participation throughout the course is very important and highly encouraged.

Grades for the course will be assigned as follows:

15% Class Participation.

15% Homework

30% Mid-term exam.

40% Final exam.

### B) Attendance Policy:

The university policy is that more than six absences (equivalent to nine hours) implies an automatic "F." In this class, 0.5 points will be deducted from your Attendance grade for every unexcused absence. Students are responsible for getting all the material and work handed out during a class they missed. Unexcused absence on a workshop day will result in the deduction of 0.5 points on the next essay due.

**Missed Exams:** "Make-up" exams are a privilege, one to be extended only to students who have missed an exam with prior arrangement (one week notice) with the instructor or due to extenuating circumstances.

**Participation:** A high weight is placed on participation as a learning experience. A student's grade will suffer due to actions which disrupt the group experience. For this reason **all cell phones must be turned off before class begins**. If you have a unique circumstance for which you must leave the phone on, consent from the instructor is required beforehand. Students will have a significant point total deducted from their class grade if they do not adhere to this regulation.

### C) Grading Scale

Description	Percentage
10 (A) Excellent	100-95
9 (A-) Very Good	94-89
8 (B) Good	88-83
7 (B-) Above Average	82-77
6 (C) Average	76-71
5 (C) Below Average	70-65
4 (D) Lowest Passing Grade	64-60
F Failure	59-0
W Officially withdrawn	Academic Advisor's approval
I Incomplete	Only with Academic Advisor's approval



**Plagiarism:** An important objective of this course is to get students to learn how to write essays. Students are expected to do their own written work. Plagiarism not only undermines this learning process but also represents a serious breach of College policy and of academic honesty.

Outside sources should always be referenced in the essay's bibliography. Plagiarized work will receive an automatic F. If you have any doubts on what constitutes plagiarism, do not hesitate to ask the Instructor.

## **COURSE CALENDAR**

This calendar may be subject to changes. The instructor will announce changes in class and distribute updated versions.

### **WEEK 1:**

**Introduction to the Course/ Pre-colonial América/ Native Peoples and Spanish Conquest/Spanish Colonial order and popular resistance /The Bourbon Reforms and the Viceroyalty of the Río de la Plata/ The Tupac Amaru Rebellion**

Readings: Chasteen, John, *Born in Blood and Fire: A Concise history of Latin America*, chapter 3; Halperin Donghi, Tulio, *The Contemporary History of Latin America*, chapter 1. Rock, David, *Argentina 1516.-1987: From Spanish colonization to Alfonsín*, chapters 1-2.

### **WEEK 2:**

**The Haitian Revolution/ The Spanish American Revolutions (1808-1825)/ Independence and balkanization/ San Martín and the Independence of the South/ José Gervasio Artigas and the popular revolution in the Río de la Plata/ Simón Bolívar and the Greater Colombia.**

Readings: Bethell, Leslie (ed), *The Cambridge History of Latin America*, vol 2, chapters 1; Nouzeilles, Gabriela; Montaldo, Graciela ( eds), *The Argentina Reader: History, culture and politics*, chapter 2; Rock, David, *Argentina 1516.-1987: From Spanish colonization to Alfonsín*, chapter 3.

### **WEEK 3:**

**The post colonial order (1825-1850)/ Caudillos and civil wars: Federales vs Unitarios/ The Rivadavia experience/ The Romantic Generation/ Juan Manuel de Rosas and the Argentine Confederation.**

Readings: Rock, David, *Argentina 1516.-1987: From Spanish colonization to Alfonsín*, chapter 3; Nouzeilles, Gabriela; Montaldo, Graciela (eds), *The*



*Argentina Reader: History, culture and politics*, chapter 2; Shumway, Nicolas, *The Invention of Argentina*, chapter 5.

#### **WEEK 4:**

**Urquiza and the Argentine Confederation against Buenos Aires/ The organization of the Argentine Republic/ The Paraguayan War/ Great Britain's informal empire.**

Readings: Rock, David, *Argentina 1516.-1987: From Spanish colonization to Alfonsín*, chapter 4; Shumway, Nicolas, *The Invention of Argentina*, chapter 7.

#### **WEEK 5:**

**The oligarchic and neo-colonial order/ The consolidation of the Nation-State/ The conquest of the Indians/ The economic boom and the British imperialism / The immigration process and the labour movement / The UCR and the fight for democracy.**

Readings: Rock, David, *Argentina 1516.-1987: From Spanish colonization to Alfonsín*, chapter 4; Nouzeilles, Gabriela; Montaldo, Graciela (eds), *The Argentina Reader: History, culture and politics*, chapter 5.

#### **WEEK 6:**

**The crisis of the oligarchic and neo colonial order (1910-1930)/ Hipólito Yrigoyen and the democratic reforms in Argentina/ The First World War/ The economic crisis and its influence/ The conservative restoration.**

Readings: Rock, David, *Argentina 1516.-1987: From Spanish colonization to Alfonsín*, chapters 5, 6. Romero, Luis Alberto, *A History of Argentina in the Twentieth Century*, chapters 2, 3.

#### **WEEK 7:**

**Perón, Evita and the Peronismo movement/ Popular mobilization, labour movement, social reforms, industrialization and nationalism.**

Readings: James, Daniel; *Resistance and integration: Peronism and the Argentine working class (1946-1976)*, chapters 1, 2; Romero, Luis Alberto, *A History of Argentina in the Twentieth Century*, chapter 4; Page, Joseph, *Perón: A biography*, part 3; Fraser, Nicholas, Gerassi Navarro, Marysa, *Evita: The Real life of Eva Perón*, chapter 7.



## WEEK 8:

**The coup against Perón/ Dictatorship and persecution against peronism/ Limited Democracy: Frondizi and Illia/ The Cuban revolution and its influences/ Onganía and the “Argentine Revolution”/ US imperialism/ Popular mobilization, political radicalization and left wing peronism.**

Readings: James, Daniel; *Resistance and integration: Peronism and the Argentine working class (1946-1976)*, chapters 6-8; Romero, Luis Alberto, *A History of Argentina in the Twentieth Century*, chapter 5-6; Wright, Thomas *Latin America in the Era of the Cuban Revolution*, chapters 3; Nouzeilles, Gabriela; Montaldo, Graciela ( eds), *The Argentina Reader: History, culture and politics*, chapter 7.

## WEEK 9:

**Democratic restoration/ The third presidency of Perón/ Perón’s death/ Political and economical crisis/ Guerrilla movements, clashes between right wing and left wing peronistas/ Army repression**

Readings: James, Daniel; *Resistance and integration: Peronism and the Argentine working class (1946-1976)*, chapter 9; Romero, Luis Alberto, *A History of Argentina in the Twentieth Century*, chapter 6; Page, Joseph, *Perón: A biography*, part 4; Nouzeilles, Gabriela; Montaldo, Graciela ( eds), *The Argentina Reader: History, culture and politics*, chapter 7.

## WEEK 10:

**Reaction and dictatorships in Latin America/ Operation Condor/ Terrorist state genocide and “desaparecidos” in Argentina (1976-1983)/ US support/ Neo-liberal economic reforms/ Resistance against Dictatorship/ Malvinas War**

Readings: Chasteen, John, *Born in Blood and Fire: A Concise history of Latin America*, chapter 9; Rock, David, *Argentina 1516.-1987: From Spanish colonization to Alfonsín*, chapters 8, 9; Nouzeilles, Gabriela; Montaldo, Graciela ( eds), *The Argentina Reader: History, culture and politics*, chapter 8.



**WEEK 11:**

**Democratic restoration/ Alfonsín and the trials against the Army Junta/  
Political and economic crisis**

Readings: Rock, David, *Argentina 1516.-1987: From Spanish colonization to Alfonsín*, chapter 9; Luis Alberto, *A History of Argentina in the Twentieth Century*, chapter 8; Nouzeilles, Gabriela; Montaldo, Graciela ( eds), *The Argentina Reader: History, culture and politics*, chapter 9.

**WEEK 12:**

**Neoliberalism in Argentina and Latin America/ New US Hegemony and economic reforms/ Deindustrialization, poverty and inequality/ Piqueteros and popular mobilization / Political and economic crisis/ Postneoliberal governments and reformism.**

Readings: Chasteen, John, *Born in Blood and Fire: A Concise history of Latin America*, chapter 11; Luis Alberto, *A History of Argentina in the Twentieth Century*, chapter 9.



*Programa 2022*

## **Historia Argentina: Desde los tiempos pre-coloniales hasta el siglo XX**

Dr. Juan Francisco Martínez Peria

[UNSAM]

**Carga horaria: 64 horas**

### **Descripción del curso**

Este curso tiene como objetivo abordar la historia económica, cultural, social y política de la Argentina, desde el período pre-colonial hasta las últimas décadas del siglo XX. El curso proporcionará una visión general de los procesos que marcaron el desarrollo histórico de este país, examinando al mismo tiempo, los fuertes lazos con los otros países de América Latina y las complejas relaciones con las grandes potencias hegemónicas.

En primer lugar, estudiaremos las sociedades de los pueblos originarios de la actual Argentina, y los padecimientos que sufrieron debido a la colonización española. A continuación, analizaremos la situación económica, social, política y cultural del Virreinato del Río de la Plata bajo el dominio español y su crisis en el siglo XIX. Posteriormente, abordaremos el movimiento de la independencia argentina, examinando sus relaciones con el resto de las revoluciones hispanoamericanas. En cuarto lugar, analizaremos la era post-colonial y las guerras civiles entre, federales y unitarios marcados por las tensiones entre la elite de Buenos Aires y las provincias, teniendo en cuenta las experiencias de las Confederaciones Rosista y Urquicista. A continuación, estudiaremos el orden liberal conservador, el proceso de construcción del Estado-Nación, el proceso de inmigración, y la aparición del movimiento obrero y la Unión Cívica Radical. Seguidamente, veremos la crisis del orden liberal-conservador, los gobiernos radicales y la década infame. Luego, examinaremos los gobiernos peronistas y la crisis post peronista, centrándonos en los agitados conflictos de los años 60" y 70". Por último, analizaremos la dictadura de 1976 a 1983, la Guerra Malvinas, la restauración democrática, y la hegemonía neoliberal en la última década del siglo XX.

En conclusión, el curso se referirá a los procesos históricos más relevantes y a las principales corrientes historiográficas, centrándose en los





debates y controversias entre aquellas, tratando de mostrar las distintas formas de entender la compleja historia de Argentina.

## Objetivos

Los objetivos del curso son

- a) Exponer a los estudiantes los principales procesos de la historia argentina.
- b) Ayudar a los estudiantes a comprender las relaciones entre Argentina y América Latina.
- c) Ayudar a los estudiantes a comprender las relaciones internacionales entre Argentina, América Latina y las principales potencias nor-atlánticas durante los siglos XVIII, XIX y XX.
- d) Exponer a los estudiantes a las principales corrientes de la historiografía argentina.

## Bibliografía:

Bethell, Leslie (ed), *The Cambridge History of Latin America*, Cambridge, Cambridge University Press, 1986.

Chasteen, John, *Born in Blood and Fire: A Concise history of Latin American*, New York, W. W. Norton & Company, 2011.

Cortes Conde, Roberto, *The Political Economy of Argentina in the Twentieth Century*, Cambridge, Cambridge Latin American Studies, 2009.

Fraser, Nicholas, Gerassi Navarro, Marysa, *Evita: The Real life of Eva Perón*, London, W. W. Norton & Company, 1996.

Halperin Donghi, Tulio, *The Contemporary History of Latin America*, Durham, Duke University Press, 2007.

James, Daniel, *Resistance and integration: Peronism and the Argentine working class 1946-1976*, Cambridge, Cambridge University Press, 1986.

Nouzeilles, Gabriela; Montaldo, Graciela ( eds), *The Argentina Reader: History, culture and politics*, Durham, Duke University Press, 2002.

Paige, Joseph, *Perón: A biography*, New York, Random House, 1983.

Rock, David, *Argentina 1516.-1987: From Spanish colonization to Alfonsín*, San Francisco, University California Press, 1987.



Romero, Luis Alberto, *A History of Argentina in the Twentieth Century*, Pennsylvania, Pennsylvania State University Press, 2002.

Romero, José Luis, *A History of Argentine Political Thought*, Stanford, Stanford University Press, 1963.

Shumway, Nicolas, *The Invention of Argentina*, Berkley, University of California Press, 1991.

Smith, Joseph *United States and Latin America: A History of American Diplomacy 1776-2000*, New York, Routledge, 2005

Wright, Thomas, *Latin America in the Era of the Cuban Revolution*, West Port, Praeger Publishers, 2001,

## Evaluación

### A) Criterios de evaluación y requisitos de aprobación

Se espera que los estudiantes lean los textos asignados para cada clase y los discutan con sus compañeros. La participación de los estudiantes durante la cursada es muy importante y será promovida especialmente.

La nota será puesta de la siguiente manera:

15% Participación en clase.

15% Tareas

30% Examen parcial

40% Examen final

### B) Asistencia

Los estudiantes que tan más de 6 ausencias (equivalente a 9 horas) serán desaprobados con una F. En este curso 0,5 serán deducidos por cada ausencia injustificada. Los estudiantes son responsables de recuperar los temas a los que faltaron. Si los estudiantes se ausentan en un día de taller se les deducirá 0, 5 puntos en el próximo ensayo que escriban.

**Ausencia en los exámenes:** Los recuperatorios son un privilegio que solo se le otorgará a aquellos que avisen de su ausencia con una semana de anticipación y con una causa justificada.

**Participación:** La participación es un element sumamente importante en la experiencia de aprendizaje. Por esta razón los celulares deben mantenerse apagados durante la clase. Solo podrán prenderse por motivos excepcionales y con la autorización del profesor. Aquellos que no cumplan con esta nortmativa verán reducida su nota.

### C) Notas



Descripción		Porcentaje
10 (A)	Excelente	100-95
9 (A-)	Muy bueno	94-89
8 (B)	Bueno	88-83
7 (B-)	Por encima del promedio	82-77
6 (C)	Promedio	76-71
5 (C)	Por debajo de promedio	70-65
4 (D)	Aprobado	64-60
F	Desaprobado	59-0
W	Descalificado	Con aprobación del Asesor Académico
I	Incompleto	Solo con la aprobación del asesor académico

**Plagios:** Un objetivo importante del curso es que los estudiantes aprendan a escribir ensayos. Se espera entonces que los estudiantes escriban sus propios trabajos. El plagio no solo socava el proceso de aprendizaje sino que además es un incumplimiento de la política de la universidad y de la honestidad intelectual. Las fuentes y bibliografía deben ser siempre citas al escribir los ensayos. Los plagios recibirán automáticamente una F. Si tienen dudas de lo que constituye un plagio deben consultar al docente

## Calendario del Curso

### Semana I

**Introducción al curso/ América Pre-Colonial/ Los pueblos originarios de América/ Conquista española y resistencia / Las reformas borbónicas/ El surgimiento del Virreinato del Río de la Plata/ La rebelión de Tupac Amaru**

Lecturas: Chasteen, John, *Born in Blood and Fire: A Concise history of Latin America*, chapter 3; Halperin Donghi, Tulio, *The Contemporary History of Latin America*, chapter 1. Rock, David, *Argentina 1516.-1987: From Spanish colonization to Alfonsín*, chapters 1-2.

### Semana II

**La Revolución Haitiana / La Revolución de Independencia Hispanoamericana (1808-1825)/ San Martín y la Independencia en el Sur/ José Gervasio Artigas y la revolución popular en el Río de la Plata/ Simón Bolívar y la Gran Colombia/ Independencia y balcanización de América.**



Lecturas: Bethell, Leslie (ed), *The Cambridge History of Latin America*, vol 2, chapters 1; Nouzeilles, Gabriela; Montaldo, Graciela ( eds), *The Argentina Reader: History, culture and politics*, chapter 2; Rock, David, *Argentina 1516.-1987: From Spanish colonization to Alfonsín*, chapter 3.

### **Semana III:**

**El (des) orden post-colonial (1825-1850) / Caudillos y guerras civiles/ Federales vs Unitarios / La generación romántica / Juan Manuel de Rosas y la Confederación Argentina.**

Lecturas: Rock, David, *Argentina 1516.-1987: From Spanish colonization to Alfonsín*, chapter 3; Nouzeilles, Gabriela; Montaldo, Graciela (eds), *The Argentina Reader: History, culture and politics*, chapter 2;

### **Semana IV:**

**Urquiza y la Confederación Argentina vs Buenos Aires / La organización de la República Argentina/ La guerra del Paraguay/ El imperio informal británico en América Latina y Argentina.**

Lecturas: Rock, David, *Argentina 1516.-1987: From Spanish colonization to Alfonsín*, chapter 4; Shumway, Nicolas, *The Invention of Argentina*, chapter 7.

### **Semana V:**

**El orden oligárquico y neo-colonial / La consolidación del Estado-Nación/ La conquista de los indios de la Patagonia/ El boom económico y el imperialismo británico / El proceso migratorio y el surgimiento del movimiento obrero / La UCR y la lucha por la democracia política.**

Lecturas: Rock, David, *Argentina 1516.-1987: From Spanish colonization to Alfonsín*, chapter 4; Nouzeilles, Gabriela; Montaldo, Graciela (eds), *The Argentina Reader: History, culture and politics*, chapter 5.

### **Semana VI:**

**La crisis del orden oligárquico/ Los gobiernos radicales de Hipólito Yrigoyen y Marcelo T de Alvear / La crisis económica/ El golpe nacionalista y la década infame.**

Lecturas: Rock, David, *Argentina 1516.-1987: From Spanish colonization to Alfonsín*, chapters 5, 6. Romero, Luis Alberto, *A History of Argentina in the Twentieth Century*, chapters 2, 3.

### **Semana VII**

**El golpe de 1943/ El surgimiento del peronismo/ Juan Domingo Perón y Eva Perón/ Los gobiernos peronistas/ Movilización popular, movimiento obrero, reformas sociales, industrialización y nacionalismo.**



Lecturas: James, Daniel; *Resistance and integration: Peronism and the Argentine working class (1946-1976)*, chapters 1, 2; Romero, Luis Alberto, *A History of Argentina in the Twentieth Century*, chapter 4; Page, Joseph, *Perón: A biography*, part 3; Fraser, Nicholas, Gerassi Navarro, Marysa, *Evita: The Real life of Eva Perón*, chapter 7.

### **Semana VIII:**

**La Revolución Libertadora / Dictadura, liberalismo y persecución contra el peronismo / La democracia limitada: Frondizi e Illia / La Revolución Cubana y su influencia en Argentina y América Latina/ Onganía y la Revolución Argentina/ Desarrollismo e imperialismo norteamericano/ Radicalización popular y el surgimiento del peronismo de izquierda y los movimientos guerrilleros.**

Lecturas: James, Daniel; *Resistance and integration: Peronism and the Argentine working class (1946-1976)*, chapters 6-8; Romero, Luis Alberto, *A History of Argentina in the Twentieth Century*, chapter 5-6; Wright, Thomas *Latin America in the Era of the Cuban Revolution*, chapters 3; Nouzeilles, Gabriela; Montaldo, Graciela ( eds), *The Argentina Reader: History, culture and politics*, chapter 7.

### **Semana IX:**

**Restauración democrática / La primavera camporista y el tercer gobierno de Perón/ Crisis política y económica post-fallecimiento de Perón / Los choques entre el peronismo de derecha e izquierda / Represión militar.**

Lecturas: James, Daniel; *Resistance and integration: Peronism and the Argentine working class (1946-1976)*, chapter 9; Romero, Luis Alberto, *A History of Argentina in the Twentieth Century*, chapter 6; Page, Joseph, *Perón: A biography*, part 4; Nouzeilles, Gabriela; Montaldo, Graciela ( eds), *The Argentina Reader: History, culture and politics*, chapter 7.

### **Semana X**

**Reacción y dictaduras en América Latian / Operación Condor y el rol de Estados Unidos en el proceso represivo / Dictadura y terrorismo de estado (1976-1983)/ La resistencia a la Dictadura / La guerra de Malvinas.**

Lecturas: Chasteen, John, *Born in Blood and Fire: A Concise history of Latin America*, chapter 9; Rock, David, *Argentina 1516.-1987: From Spanish colonization to Alfonsín*, chapters 8, 9; Nouzeilles, Gabriela; Montaldo, Graciela ( eds), *The Argentina Reader: History, culture and politics*, chapter 8.



## **Semana XI:**

**Restauración democrática/ El gobierno de Raúl Alfonsín y el juicio a la Junta/ Crisis política y económica.**

Lecturas: Rock, David, *Argentina 1516.-1987: From Spanish colonization to Alfonsín*, chapter 9; Luis Alberto, *A History of Argentina in the Twentieth Century*, chapter 8; Nouzeilles, Gabriela; Montaldo, Graciela ( eds), *The Argentina Reader: History, culture and politics*, chapter 9.

## **Semana XII**

**Neoliberalismo en Argentina y América Latina/ Nueva hegemonía norteamericana en la región/ Resistencia al neoliberalismo / Crisis y procesos post-neoliberales.**

Lecturas: Chasteen, John, *Born in Blood and Fire: A Concise history of Latin America*, chapter 11; Luis Alberto, *A History of Argentina in the Twentieth Century*, chapter 9.